

#### **40304 Academic Placement and Student Standing**

The College subscribes to the philosophy that academic placement includes helping students to authenticate past experiences, to identify levels of educational development, and to move toward goals as efficiently and rapidly as possible.

Students may be placed beyond the introductory course(s) in a curriculum through advanced standing. Advanced standing may be based on standardized tests, demonstrated course proficiency, approved high school courses, and/or documented occupational or military experience. Procedures for determining advanced standing shall be developed.

Students transferring from another college or enrolling after high school graduation may be exempt from some course(s) in a curriculum. Exempt standing is based on official transcripts from an accredited institution or approved high school. Procedures for determining exempt standing shall be developed.

Students who are not fully prepared to enter the introductory course(s) of a program may be placed in developmental courses. Developmental standing is based on testing conducted by counselors or on other evidence of need. Procedures for determining developmental standing shall be developed.

(Adopted 11/20/84; Amended 2/25/14)